

Research Article

## **Application of the Assignment Method in Enhancing Student Learning Enthusiasm in the Subject of Jurisprudence**

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**Abstract.** The objectives to be obtained from this research are: Want to know the effect of applying the recitation method in increasing student learning enthusiasm in fiqh subjects at mts Darul Falah Bongas Indramayu, want to know the obstacles faced in applying the recitation method (assignment assignments) in subject areas Jurisprudence study at Mts Darul Falah Bongas Indramayu, wanted to find out how effective the application of the recitation method (assignment assignments) was in increasing student enthusiasm for the subject of Fiqh study at MTs Darul Falah Bongas Indramayu. This type of research is field research that uses a descriptive qualitative method approach which uses the results obtained using the data collection method using the interview and documentation methods obtained when the researcher conducts research in class, and to obtain the results of the data needed the researcher conducts interviews and takes documentation. from students and teachers there. There is also a conclusion from this research that this method is very interesting where teachers and students not only do assignments in class but can be done anywhere, and children are quite enthusiastic about this method in their class when it is implemented.

**Keywords:** Students, giving assignments, Jurisprudence Lesson

## INTRODUCTION

Education is a basic need for every citizen. Without education, it is impossible for a group of people to live and develop in line with their desire to progress, prosper and be happy. Therefore, to advance their lives, education is the main tool that needs to be managed systematically and consistently.<sup>1</sup> Further in the elucidation of the law on the national education system Number 20 of 2003 which reads "National education functions to develop abilities and shape national character and civilization, aims to develop the potential of students to become human beings who believe and fear God Almighty, have noble character, healthy, knowledgeable, capable, creative, independent, and become a democratic and responsible citizen. Elevate degrees."<sup>2</sup>

And it is also said in the Qur'an that Allah will elevate the degree of His servants who seek knowledge. QS. Al-Mujadilah: 11 which means: "... Allah will surely exalt those who believe among you and those who are given some degree of knowledge..." The teaching and learning process involves several components, namely students, teachers (educators), learning objectives, lesson content, teaching methods, media and evaluation. In general, the criteria for determining whether teaching is successful or not can be seen from two perspectives, namely the criteria from the point of view of the teaching process itself and the criteria from the point of view of the results or learning products achieved by students. Lesson material delivered without regard to the use of methods will actually make it difficult for teachers to achieve teaching goals.

Experience proves that teaching failure is one of the causes by choosing an inappropriate method. Classes that are less enthusiastic and the conditions of students who are less creative are due to the determination of methods that are not in accordance with the nature of the material and are not in accordance with teaching objectives. Therefore, it can be understood that the method is a way that has strategic value in teaching and learning activities. Its strategic value is that the method can influence the course of teaching and learning activities. Teaching and learning activities are basically reciprocal interactions between educators and students in educational situations. Therefore, educators in teaching are required to be patient, tenacious, and open-minded as well as abilities in teaching and learning situations that are more effective. Similarly, students are required enthusiasm and drive to learn.<sup>3</sup>

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<sup>1</sup> Fuad Ihsan, *Fundamentals of Education* (Jakarta: Rineka Cipta, 2008), 2

<sup>2</sup> Law No. 20 of 2003, *National Education System*, (Jakarta: Sinar Graphics, 2011), 7

<sup>3</sup> Syaiful Bahri Djamarah, Aswan Zain, *Teaching and Learning Strategies* (Jakarta: Rineka Cipta, 2010), 76.

According to Djamarah "tasks and recitations stimulate children to be active in learning, both individually and in groups. Assignment and recitation methods are not the same as homework, but are broader than that. Assignments and recitations stimulate children to actively learn either individually or in groups. Assignments and recitations can be carried out at home, at school, in the library, and in other places. The types of assignments very much depend on the goals to be achieved, such as research assignments, compiling reports, and assignments in the laboratory. To be able to determine whether educational and teaching goals have been achieved, it is necessary to carry out efforts and actions or activities to assess learning outcomes. Assessment of learning outcomes is needed to determine the extent to which the teacher's success in providing material and the extent to which students absorb the material provided. Learning outcomes are proven and shown through grades, or numbers from the results of assessments made by the teacher on student assignments and tests or exams that have been prepared.<sup>4</sup>

The use of methods that are not in accordance with the teaching objectives will be an obstacle in achieving the goals that have been formulated. Quite a lot of learning material is wasted just because of the use of methods according to the will of the teacher and ignoring the needs of students, facilities, and class situations. The use of methods should be able to support the achievement of teaching goals, not objectives that must conform to the method. Therefore the effectiveness of using the method can occur if there is compatibility between the method and all the teaching components that have been programmed in the lesson unit, as written preparation.<sup>5</sup>

The teaching method is the method used by the teacher in establishing relationships with students during the teaching and learning process. Therefore the teaching method as a tool to create a teaching and learning process. With this method it is hoped that various student learning activities will grow in connection with the teacher's teaching activities. In other words, educational interaction is created. This interaction process will work well if students are more active than the teacher. Therefore a good teaching method is a method that can foster student learning activities.<sup>6</sup>

Some teaching methods that can be applied by teachers in learning activities are "project methods, experimental methods, assignment and recitation methods, discussion methods, socio drama methods, demonstration methods, group methods, problem solving methods, field trips, question and answer methods,

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<sup>4</sup> Syaiful Bahri Djamarah, Aswan Zaen, teaching and learning strategies, Teaching (Jakarta: Rineka Cipta, 2010), 85-86

<sup>5</sup> Syaiful Bahri Djamarah and Aswan Zain, Teaching and Learning Strategies, (Jakarta: PT. Rineka Cipta, 2010), 77

<sup>6</sup> Nana Sudjana, Fundamentals of the Learning Process, (Bandung: Pt Sinar Baru Algensindo, 2017), 76.

training methods , lecture method", <sup>7</sup>Among the learning methods above the researcher will only focus on the third part, namely the assignment method which has the meaning "a method used by the teacher aims to make students have better learning outcomes, because students carry out exercises while carrying out assignments . So that the experience of students in learning something can be more integrated. In addition, the method of giving assignments is a method that can activate students to study a problem on their own by reading on their own, doing the questions themselves, so that what they learn they can feel is useful for them and will be remembered longer.

The reason for the researchers doing the research is because this place is very interesting in terms of place and atmosphere with a friendly atmosphere of teachers and students and before going home students usually pray in congregation with their teacher, there are also Madrasah Aliyah, MI, MTs, Kindergarten, and Orphanages, and also the school is well accredited, and the place is affordable by researchers.

## **METHOD**

In this study, researchers used a qualitative approach, bearing in mind that the data obtained in the field was mostly informational or statements, both oral and written. to refine the understanding of the qualitative approach. The researcher cites several expert opinions regarding qualitative research as follows: According to Mahmud, Qualitative Research is an approach in conducting research that is oriented towards natural phenomena or symptoms. Because of this orientation, it is fundamental and naturalistic, and cannot be done in the laboratory but in the field.<sup>8</sup>

So research with a qualitative approach, researchers use to obtain statements or information about "Application of the Recitation Method (Giving Assignments) in Enhancing Student Enthusiasm for Learning in Islamic Law Subjects at MTs Darul Falah Bongas Indramayu Academic Year 2020/2021". With the consideration that the use of qualitative methods is easier to present directly about the relationship between researchers and respondents, as well as more sensitive and more able to adjust to the influences and values that develop in society.

## **RESULTS AND DISCUSSION**

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<sup>7</sup> Syaiful Bahri Djamarah et al, Teaching and Learning Strategies, (Jakarta: Rineka Cipta, 2014), 83-97.

<sup>8</sup> 11. Mahmud, Educational Research Methods, (Bandung: Faithful Reader, 2011), h. 89

Education according to the Indonesian dictionary is (noun) the process or way of educating someone to become more knowledgeable. <sup>9</sup>education is the learning of the knowledge, skills and habits of a group of people passed down from one generation to the next through teaching, training or research. Education often takes place under the guidance of others, but is also possible on a self-taught basis.<sup>10</sup>

Education as a conscious effort to develop students' creativity to be better, of course, needs to equip students with knowledge that can be used to improve the quality and standard of living as well as with the skills used to earn daily living and play an active role in social life. . Without it, students cannot be said to be creative human beings and good human beings. Because creative human beings are assumed to have basic intellectual abilities and sufficient skills to be independent, broad-minded, and useful to society. As said in the goals of national education, namely stated in article 3 of Law Number 20 of 2003 which reads: National education functions to develop abilities and shape national character and civilization, aims to develop the potential of students to become human beings who believe and fear God Almighty. , have a noble character, be healthy, knowledgeable, capable, creative, independent, and be a democratic and responsible citizen.<sup>11</sup>

Education according to Ki Hajar Dewantara (Father of Indonesian National Education) explains the meaning of education, namely: Education is a demand in life for the growth of children, while that means, education is to guide all the natural forces that exist in these children, so that they as human beings and as a member of society can achieve the highest safety and happiness. Education is a conscious effort to prepare students through guidance, teaching and/or training activities for their future roles.

Whereas the notion of education according to H. Horne, is a continuous (eternal) process of higher adjustment for human beings who have developed physically and mentally, who are free and aware of God, as manifested in the natural world around them intellectually, emotionally and humanly.<sup>12</sup>

From some of the definitions of education according to these experts, it can be concluded that education is guidance or help given by adults to children's development to reach maturity with the aim that children are capable enough to carry out their own life tasks not with the help of others.

### **Recitation Method (Giving Assignment)**

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<sup>9</sup> Dendy Sugono, E Rwina Burhanuddin, Lien Sutini, Haryanto, "Language Dictionary Indonesia" Publisher Pt. Gramedia Pustaka Utama IKAPI Member 2003, 74.

<sup>10</sup> Dewey, John (1916/1944). Democracy and Education. The Free Press. 1–4. ISBN 0-684-83631-9

<sup>11</sup> Law No. 20 of 2003, National Education System, (Jakarta: Sinar Graphics, 2011), 7

<sup>12</sup> <https://Ruangguruku.Com/Pengertian-Education-According-Para-Experts>

In a general sense, the method is defined as a way of doing something. The word method comes from the Greek language which consists of two words namely meta which means 'through' and hodos which means 'way' so method means the path traversed. Meanwhile, in the philosophical view of education, the method is a tool used to achieve educational goals. So, from the description above it can be explained that the method is the way a teacher takes to convey subject matter to students by looking at the situation and conditions, as well as the goals to be achieved. <sup>13</sup>Djamarah, et al, argued that the method of giving assignments is a method of presenting material in which a teacher gives assignments to students so that students carry out learning activities.<sup>14</sup>

The method of presenting material in which the teacher gives certain assignments so that students carry out learning activities. Problem assignments given by students can be done in class, in the school yard, in the laboratory, in the library, in the workshop, in the student's home or wherever the assignment can be done. <sup>15</sup>According to Nana Sudjana, Assignments or recitations are not the same as home lessons but are much broader than that. <sup>16</sup>Tasks can stimulate children to be more active in learning both individually and in groups. Zakiah Daradjat stated that giving assignments is a method in the teaching and learning process when the teacher gives certain assignments and students do them, then these assignments are accountable to the teacher.<sup>17</sup>

According to Mulyani and Johan Permana. H, The method of giving assignments or assignments is defined as a way of teaching and learning interaction which is characterized by the presence of assignments from the teacher that are carried out by students at school or at home individually or in groups. <sup>18</sup>In this way it is hoped that students will be free but responsible and students will experience and know various difficulties and then try to overcome these difficulties. The method of giving assignments is a method of presenting material in which the teacher gives certain assignments so that students carry out learning activities. The problem is that the tasks carried out by students can be carried out in the classroom, in the school

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<sup>13</sup> Healthy Sultoni Dalimunthe, Educational Philosophy, (Yogyakarta:Deepublish, March, 2018) 89.

<sup>14</sup> Jumanta Hamdayama. Learning Models and Methods, (Bogor: Pt Ghalia Indonesia 2017) 183.

<sup>15</sup> Syaiful Bahri Djamarah and Azwan Zain, Teaching and Learning Strategies, (Jakarta: Rineka Cipta, 2006), Revised Edition, 85.

<sup>16</sup> Nana Sudjana, Fundamentals of Teaching and Learning Process, (Bandung: Sinar Baru, 1989), 81.

<sup>17</sup> Zakiah Daradjat, Special Methodist for Islamic Religious Teaching, (Jakarta: Bumi Aksara, 2011), 298

<sup>18</sup> Mulyani. S and Johar Permana, Teaching and Learning Strategies, (JATENG: DEPDIKBUD Directorate General of Higher Education, 1999), 151.

yard, in the laboratory, in the library, in the workshop, in the student's home, or wherever the assignment can be done.<sup>19</sup>

This method is given because it is felt that the learning material is too much, while the time is too little. That is, many materials are available with less time balance. In order for the lesson material to be completed according to the specified time limit, this method is usually what the teacher uses to overcome it. Assignment is not the same as homework, but much broader than that. Assignments can usually be carried out at home, at school, in the library, and in other places. Assignments and recitations stimulate children to be active in learning, both individually and in groups. Therefore, assignments can be given individually, or can also be in groups.<sup>20</sup>

There are various types of assignments that can be given to students. Therefore, there are many kinds of assignments, depending on the goals to be achieved such as research assignments, report writing assignments, motor tasks (motor work), laboratory assignments, and others. This method is effectively used to train skills, understanding. and Giving assignments can stimulate students to actively participate in learning either individually or in groups.

So based on the above understanding it can be concluded that the recitation method is a method that emphasizes giving assignments by the teacher to students to complete a number of skills and certain skills, then these results can be accounted for to the teacher.

In the assignment method the teacher (educator) must know some of the conditions and these conditions must also be known by the student who will be given the assignment, namely: a) The task given must be related to the lesson that has been delivered, b) The teacher must be able to measure and pay attention that the assignments given to students will be carried out because they are in accordance with the abilities and intelligence they have, c) The teacher must instill in students that the assignments given to them will be done on their own awareness that arises from their heart, d) The types of assignments given to students must be completely understood, so that students have no doubts in carrying them out.<sup>21</sup>

In the process of teaching and learning the method has a very important role, because in teaching and learning the use of relevant methods is very important to help teachers present appropriate teaching methods with the material to be conveyed to students so that the learning objectives to be achieved can be achieved optimally. For this reason, the recitation method of giving assignments requires the maximum ability of a teacher, especially in fiqh learning, because by teaching with the right method, students will automatically have an increase in learning outcomes.

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<sup>19</sup> Syaiful Bahra and Aswan, *Learning Strategies*, (Jakarta: Pt Asdi Mahasatya, 2014) 85.

<sup>20</sup> Nana , *Fundamentals of the Learning Process*, (Bandung: Pt Sinarbaru Algensindo, 2017) 80.

<sup>21</sup> Zakiah Daradjat, *Special Methodist for Islamic Religious Teaching*, (Jakarta: Bumi Aksara, 2011) 299.

Here I prepared the RPP / lesson plan. After making the RPP / lesson plan, I did direct research at school and applying it with children during learning time and with Pak Karwadi there as the supervisor of the fiqh teacher in the class. As for the opinion of the Application of the Recitation Method of Giving Assignments to Class VIII Class VIII Fiqh Study at MTs Darul Falah Bongas Indramayu already knows this method and is also often used among teachers and other instructors because this method is appropriate and also interesting and can streamline the limited time for classes during the day which should sometimes take a lot of time but with this method the teachers can be more relaxed and students also get a different atmosphere when teaching is not only in the classroom.

As Mr. Karwadi answered the results of the interview "that the children are very interested and happy with this method because the children can immediately practice and also the children are not bored just studying and doing assignments in class but I can take them to the library for a new atmosphere and to the mosque is for direct practice so it can make the children more fresh." <sup>22</sup>And also from interviews the students who were asked answered "I really don't really understand the methods that are often used by the teachers I just follow but when my brother comes in and gives me new and interesting teaching It also makes me happy and it's not boring because learning isn't just in class, so I'm happy." <sup>23</sup>There were also other students who were caught in interviews from me who said "I'm glad there are new ones in the class, starting from the older sister who teaches, the atmosphere is happy, so I'm also enthusiastic about this method. Therefore, the application of this method is an exciting new atmosphere" <sup>24</sup>

We can summarize that the application of the recitation method of giving assignments is already known by teachers and instructors at MTs Darul Falah and helps teaching workers and students there, and makes them interested in this method, which makes them interested in this method, namely children and teachers do not only study normally but teachers and students can go directly and practice wherever the learning places are assigned.

Obstacles Faced in Applying the Recitation Method of Giving Assignments in Learning in the Field of Jurisprudence at Mts Darul Falah Bongas Indramayu, every method there are bound to be obstacles and obstacles to be faced both on a large and small scale and also at the beginning, middle or even in the finally, all of that will definitely happen when we do the experiment as the results that we will present later. Therefore, in this method, there are also several obstacles that are encountered when applied and are often also found in other methods, such as: 1. Students are difficult to control, is it true that they are doing the assignment or is it someone else. 2. Especially for group assignments, it is not uncommon for certain members to

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<sup>22</sup> Mr. Karwadi, Interview, Mts Darul Falah, 5 July 2020

<sup>23</sup> Carwati, Interview, Mts Darul Falah, 5 July 2020

<sup>24</sup> Mas Ayu, Interview, Mts Darul Falah, 5 July 2020

actively work on and complete them, while other members do not participate properly. 3. It is not easy to give monotonous assignments (not varied) which can lead to student boredom.

The Effectiveness of Applying the Assignment Method to Learning in the Field of Jurisprudence at Mts Darul Falah Bngas Indramayu the goodness of each method exists and is useful for those who use it and helps with activities carried out such as helping to use time to be more effective, the atmosphere becomes conducive and so on that makes it work a learning or situation that is being carried out for the better by being more focused and organized. Some of the benefits we get from this method are: 1). Students have better learning outcomes, 2). Student experience in learning something is more integrated, 3). With the activities of carrying out the tasks of students actively learning, 4). Feel stimulated to improve better learning, 5). Fostering initiative and self-responsibility, 6). Train students to learn independently, 7). Students can share time regularly, 8). So that students can take advantage of free time to complete assignments, 9). Deepen students' understanding of the lessons they have received.

## CONCLUSION

Based on the discussion above from the previous chapters, the researcher can conclude that:

1. We can summarize that the application of the assignment recitation method is already known by teachers and instructors at MTs Darul Falah and helps teaching workers and students there, and makes them interested in this method, which makes them interested in this method, namely children Children and teachers don't just study normally, but teachers and students can go directly and practice wherever the learning places are assigned.
2. We can know that there are several obstacles faced by teachers who teach and children who study, namely that sometimes children are not focused on the teacher's directions and explanations and also sometimes students who like to talk with their own themes or are busy alone but also there are some children who are enthusiastic so that they understand and understand the material presented, as well as children who can communicate well and do group assignments well and have fun with their groups and there are also children who are unable to socialize and do not help their themes with their groups so don't understand and don't participate in completing assignments properly, and also sometimes we don't know that children have a lot of assignments and become material for complaining whether it's from the assignments we give or from other teachers so that it makes children want to just copy and do more the wrong way, but there are many children who honestly do their assignments with results and work hard on their own, this is what often becomes an obstacle in this method that I encounter when studying fiqh.

3. By using the recitation method we can get the benefits and effectiveness of this method such as the children are enthusiastic and the children become more enthusiastic even though there are some children who are less expressive in this method but many of them are interested in the method that I present and also this method very effective for making children more enthusiastic when doing individual and group assignments and can make time more effective during teaching which is quite a bit of time that is obtained.

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